

Fourth Grade Supply List 2017-2018

Items that each student needs for him/herself: These items will be used on a daily basis and may need to be replenished throughout the year.

Item	Quantity	Description/Type
<u>Accordion Folder</u>	1	7 dividers (Can be vertical or horizontal)
<u>Pocket Folders</u>	8	Different Colors
<u>Dividers</u>	1	8 – Tab with Pockets
<u>Graph paper notebooks</u>	1	For Math
<u>Composition Book</u>	6	Different Colors - Wide Ruled
<u>Spiral Notebook</u>	4	Different Colors
<u>Ruler</u>	1	12” ruler with standard & metric units
<u>Scissors</u>	1	5” scissors
<u>Crayons</u>	1	24 count box (Crayola preferred)
<u>Color Pencils</u>	1	24 count box (Crayola preferred)
<u>Markers (Classic)</u>	2	10 count box (Thin) and 10 count box (Broad)
<u>Earbuds/Headphones</u>	1	Please choose one that is most comfortable to wear
<u>Book Covers</u>	6	From store or you can make at home with brown paper during the 1st week of school
<u>Erasers</u>	4	White, hi-polymer
<u>Pens</u>	4	Various Colors (Black, Blue, Gel Pens)
<u>Highlighters</u>	4	Various Colors
<u>Supply Case</u>	1	Box for holding all supplies
<u>Scotch Tape</u>	1	3-Pack, Individual Student Use
<u>Backpack</u>	1	No Rolling backpacks, please.

***Items that are Community Supplies; please do not label with name.**

*Supplies may be dropped off on Thursday, August 17th at our classroom. Please leave outside our classroom.

Item	Quantity	Description/Type
<u>Clorox Wipes</u>	3	Roll
<u>Kleenex</u>	4	Boxes
<u>Baby Wipes</u>	4	Flip Top unscented to be used for cleaning hands in class
<u>Paper towels</u>	4	Rolls
<u>Copy Paper</u>	2	Packages (plain white)
<u>Glue</u>	12	Sticks
Scotch Magic Tape	1	Pack Value Pack Refill
Scotch Book Tape	1	Roll
Standard Staples	1	Box
Clear Pocket Sleeves	1	Box (Last Names A-M)
Manilla Folders	1	Box; letter size (Last Names N-Z)
<u>Dry erase markers</u>	4	Any color, Fine Tip (Thin) Expo brand preferred
<u>Index Cards</u>	1	4" x 6" Ruled, White Index Cards, 100/Pack
<u>Post – It Notes</u>	1	Multicolor 3-pk. 3in x 3in
<u>Post – It Notes</u>	1	Lined 3-pk. 3in x 3in
<u>Pencils</u>	3 pack	#2, 12 count pack (No Mechanical Pencils) Ticonderoga brand preferred
<u>Hand Sanitizer</u>	1	8 oz. Bottle
Loose Leaf Graph	2	Packages
Loose Leaf Paper	2	Packages (lined) Reinforced filler paper
*Construction Paper	1 each	Assorted Colors (9 X 12) (Last names: A-M)
*Construction Paper	1 each	Assorted Colors (12 X 18) (Last names:N-Z)
*Yellow Copy Paper	1	Package (8 1/2 X 11) (Last names:A-F)
*Light Pink Copy Paper	1	Package (8 1/2 X 11) (Last names:G-M)
*Light Blue Copy Paper	1	Package (8 1/2 X 11) (Last names:N-S)
Light Green Copy Paper	1	Package (8 1/2 X 11) (Last names:T-Z)

Summer Reading Assignment for 4th Graders

Dear 4th Grade Parents,

Summer is a wonderful time to enjoy good books! Our mission at OLG is to foster a love of reading with reader's workshop. We encourage your child to continue to spend time reading independently with books at his/her "just-right" level. Your child is bringing home a Reader's Notebook Journal composition book with them to use and access as a resource during the summer. Please make sure your child keeps this notebook in a safe place. They will have to bring it with them on the first day of school. If they lose it, they will have to replace it, and assemble a new one. Please help them be responsible and organized with their notebook.

Reading is not just how many pages your child read or what reading level your child is currently; reading is the passport to the rest of the world! Reading is comprehending the text, making predictions about what will happen next, making connections with the text, inferring on what the message is based on the details the text provides, retelling key events from the story, and being able to write about what was just read. As your child is reading this summer; we encourage you to take this opportunity to spend time reading to your child, and having discussions about what they are reading.

Students entering 4th grade are required to read a total of **THREE** books. Students need to bring the three books that he/she reads this summer with them on the first day of school. During the first 2 weeks of school, we will be completing different assignments based on the books that he/she read. Enclosed in this packet, you will find a list of books for 4th grade as well as the directions for their Reading Response Journals and how to mark up the book that they read with post-its. Only three books are required, but we'd like to encourage students to read as many books, both fiction and nonfiction, as they'd like!

Please note that summer reading books do not have to be purchased. The books can be checked out from your local library. All markings will be completed on post-its and in their journals. The books will be used the first 2 weeks of school.

We will be reading The Great Horn Spoon (need by January) and The BFG (need by September) this year; if you could please make sure your child has a copy of these books; it would greatly be appreciated. Thank you for your support in helping your child to succeed in 4th grade.

I am excited to be your child's 4th grade teacher!

Have a great summer! See you in August!

Mrs. Betts

Summer Reading Assignment for 4th Graders

Dear Incoming 4th Graders,

Students entering 4th grade are required to read a total of **THREE** books. You will need to bring the three books that you read this summer on the first day of school. During the first 2 weeks of school; we will be completing different assignments, based on the books that you read. Enclosed in this packet, you will find a list of books for 4th grade, as well as the directions for your Reading Response Journals, and how to mark up the book that you read with post-its. Only three books are required, but we'd like to encourage you to read as many books, both fiction and nonfiction, as you'd like!

You must read one fiction book that is at your "just-right" level. You must also read one fiction and one nonfiction book of your choosing. These books do not need to be at your "just-right" level.

Below is a website that can help you find a book that you like!

<https://www.scholastic.com/teachers/bookwizard/>

Have a great summer! See you in August!

Mrs. Betts

BOOK 1: CHOOSE A FICTION BOOK AT YOUR "JUST-RIGHT" LEVEL.

"Just-Right" Fiction Book Assignment (to be completed in the reading response journal):

For this book, you will be practicing making predictions and writing a summary. You will mark specific elements of the story using post-its. (Directions and examples on how to mark-up the book with post-its is given on Step-Up Day.) Your post-it should look like the sample below:

- You must always write the page number on the post-it in case it falls out of the book.
- You will then write the information needed on the post it.

MAKING PREDICTIONS

You will make a total of 3 predictions for this book.

Prediction # ____

Page Number

1. **First Prediction** before you begin reading the book: Look at the front cover and back cover. What do you think this book will be about? Write your prediction on a post-it and stick it on the inside cover of your book.
2. **Second Prediction:** After reading a chapter of your book, reflect on your initial prediction. Has your initial prediction changed yet? Is it still the same? Write your prediction on a post-it and stick in on the last page of the chapter.
3. **Third Prediction:** Midway through the book, stop and reflect on your first two predictions. Predict what will happen next. Use clues from the text to make your prediction believable. Write your final prediction on a post-it and stick it on the last page that you just read.

WRITING A SUMMARY

After you finish your book, you will write a summary by writing a brief retelling of the story. You will write your summary in your Reading Response Journal. Your summary should include the following:

- 4-6 complete sentences (using 7 or more words in a sentence)
- written in cursive
- using proper punctuation and capitalization.

***Don't forget to follow the journal guidelines when competing your summary.**

READING RESPONSE JOURNAL ENTRY SAMPLE

Book Title and Author

Book Summary

Date:

Write your summary here. After your finish your summary, draw a line underneath to separate this entry from your next entry.

BOOK 2: CHOOSE ONE FICTION BOOK.

Fiction Book Assignment (to be completed in the reading response journal):

Letter to the Teacher

After you finish reading this book, you will write a letter to me. Our goals for writing reader's response letters are to stretch your thinking about what you are reading and making connections with your text in meaningful ways.

You need to refer to your Reading Response Journal for the letter writing guidelines and a sample letter to the teacher.

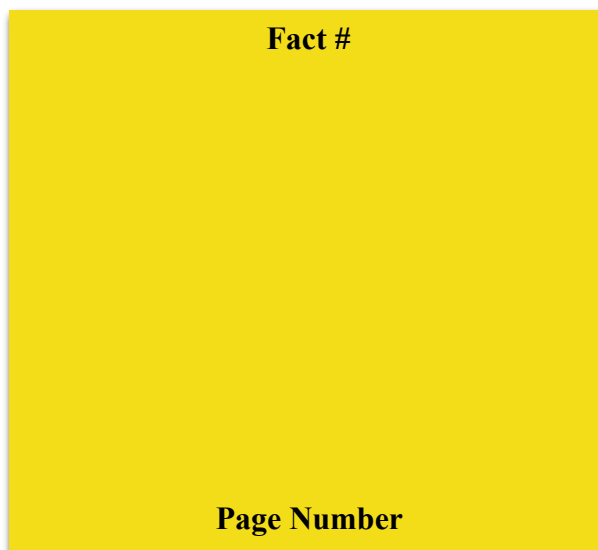
BOOK 3: CHOOSE ONE NONFICTION BOOK.

Nonfiction Book Assignment (to be completed in the reading response journal):

Step 1: Before you begin reading the informational text that you selected, preview the book and think about what you already know or feel about this topic. Why did you select this particular book? (Answer in a short paragraph (3-5 sentences). Remember to write neatly and in cursive. Check for proper capitalization and punctuation.)

Step 2: As you read, use sticky notes to mark at least eight of the facts that the author uses.

Post-It Example



Step 3: After reading, using the 8 facts post-its from Step 2, choose four of the facts and record the important facts that you found interesting. Write a **complete sentence** for each fact. (Remember to write neatly and in cursive. Check for proper capitalization and punctuation.)

Step 4: Select one of the facts that you listed above and draw an illustration to represent that fact. (Draw your illustration in your reading response journal. Color your illustration with crayons or colored pencils. Be as creative as you would like to be.)

Reading Response Journal Entry Format

Title of Book & Author	Date:
Facts:	
1. _____ _____	
2. _____ _____	
3. _____ _____	
4. _____ _____	
Chosen Fact: _____	
Include Drawing Here	