

5th Grade List 2017-2018

Items that each student needs for him/herself: These items will be used on a daily basis and may need to be replenished throughout the year.

Item	Quantity	Description/Type
Graph paper notebooks	2	For Math
Composition Book	5	Wide Ruled
Accordion folder	1	Needs to have at least 7 dividers; <i>needs to be sturdy</i>
Pocket folders	6	Different Colors
Ruler	1	Must have inches and centimeters
Scissors	1	Any size
Dry erase markers	6	Mostly dark colors, Fine Tip (Thin) Expo brand
Dry erase board eraser	1	Small
Coloring Utensils	4	Crayons, Color Pencils, Markers - Classic (Thin and Broad)
Erasers	4	White, hi-polymer
Pens	4	Packs - Black, No Gel Pens
Black Sharpie	1	Marker
Highlighters	4	Various colors
Correcting pens	1	Pack (Various colors, NOT black), No Gel Pens
Supply case	1	Case for holding all supplies
Ear buds/headphones	1	Compact (will be brought to almost ALL classes)
Scotch Tape	1	3-Pack, Individual Student Use
Blue Painter's Tape	1	For Science

Items that are Community Supplies:

Last names A- M: bring class supplies first day of school (August)

Last names N-Z: bring class supplies after Christmas Break (January - A reminder will be sent)

Item	Quantity	Description/Type
Clorox Wipes	3	Roll
Kleenex	4	Boxes
Baby Wipes	3	Flip Top Unscented
Paper towels	4	Rolls
Copy Paper	2	Packages (Plain White)
Glue	6	Sticks
Pencils	2	#2, 12 count pack (No Mechanical Pencils) Ticonderoga brand preferred
Loose-leaf paper	3	Packages (lined), Reinforced filler paper
Loose-leaf graph paper	1	Package
Index Cards	1	White Lined Index Cards (3inx5in), 100/Pack
Index Cards	1	White Lined Index Cards (4inx6in), 100/Pack
Post -It Notes	2	Multicolor 3-pk. 3in x 3in
Post -It Notes	2	Lined 3-pk. 3in x 3in
Hand Sanitizer	2	8 oz. Bottle

Summer Reading Assignment for 5th Graders

Dear 5th Grade Parents,

Summer is a wonderful time to enjoy good books! Our mission at OLG is to foster a love of reading with reader's and writer's workshop. We encourage your child to continue to spend time reading independently with books at his/her "just-right" level.

Reading is not just how many pages your child read or what level he/she is at. Reading is the passport to the rest of the world! Reading is comprehending the text, making predictions about what will happen next, making connections with the text, inferring on what the message is based on the details the text provides, retelling key events from the story, and being able to write about what was just read. As your child is reading this summer, we encourage you to take this opportunity to spend time reading to your child and having discussions about what they are reading.

Students entering 5th grade are required to read a total of **THREE** books. Students need to bring the three books that he/she reads this summer with them on the first day of school. During the first 2 weeks of school, we will be completing different assignments based on the books that he/she read. Enclosed in this packet, you will find the directions for their Reading Response Journals and how to mark up the book that they read with post-it notes. Only three books are required, but we'd like to encourage students to read as many books, both fiction and nonfiction, as they'd like!

All students received a Reading Response Journal (composition book) that must be used for their summer reading assignment. We will be using this journal throughout the year in class. If you child loses the journal, you must replace it as soon as possible and please contact me for more information.

Please note that summer reading books do not have to be purchased. The books can be checked out from a local library. All markings will be completed on post-it notes and in their journals. The books will be used the first 2 weeks of school.

Students must also bring a copy of the following book on the first day of school to use for readers/writers workshop:

- *Wonder* by R. J. Palacio

The book *Wonder* does not have to be purchased. The book can be checked out from a local library. All markings will be completed on post-its and in their journals. The books will be used the first 4-5 weeks of school.

In addition to the two books above, the following books are on our reader's/writer's workshop list in 5th-6th grade. Please avoid them as summer reading selections.

In the Year of the Boar and Jackie Robinson, Harry Potter and the Sorcerer's Stone, Freak the Mighty, Esperanza Rising, Echo, Bridge to Terabithia, Stargirl, Hatchet, Farewell to Manzanar, Walk two Moons, Sadako and the Thousand Paper Cranes, The Giver, The Watsons Go to Birmingham—1963, My Side of the Mountain, Bud, Not Buddy, Inside Out and Back Again, One Crazy Summer

Have a great summer! See you in August!

Mrs. Melendez

Summer Reading Assignment for 5th Graders

Dear Incoming 5th Graders,

Students entering 5th grade are required to read a total of **THREE** books. You need to bring the three books that you read this summer on the first day of school. During the first 2 weeks of school, we will be completing different assignments based on the books that you read. Enclosed in this packet, you will find the directions for your Reading Response Journals and how to mark up the book that you read with post-it notes. Only three books are required, but we'd like to encourage you to read as many books, both fiction and nonfiction, as you'd like!

You must read one fiction book that is at your "just-right" level. You must also read one fiction and one nonfiction book of your choosing. These books do not need to be at your "just-right" level.

Below is a website that can help you find a book that you like!

<https://www.scholastic.com/teachers/bookwizard/>

Have a great summer! See you in August!

Mrs. Melendez

BOOK 1: CHOOSE A FICTION BOOK AT YOUR "JUST-RIGHT" LEVEL.

"Just-Right" Fiction Book Assignment (to be completed in the reading response journal):

For this book, you will be practicing making predictions and writing a summary. You will mark your predictions using post-it notes. Your post-it note should look like the sample below:

- You must always write the page number on the post-it in case it falls out of the book.
- You will then write the information needed on the post-it note.

Prediction # ____

Page Number

Summer Reading Assignment for 5th Graders

MAKING PREDICTIONS

You will make a total of 3 predictions for this book.

1. **First Prediction:** Before you begin reading the book, look at the front cover and back cover. What do you think this book will be about? Write your prediction on a post-it note and stick it on the inside cover of your book.
2. **Second Prediction:** After reading a chapter of your book, reflect on your initial prediction. Has your initial prediction changed yet? Is it still the same? Write your prediction on a post-it note and stick in on the last page of the chapter.
3. **Third Prediction:** Midway through the book, stop and reflect on your first two predictions. Predict what will happen next. Use clues from the text to make your prediction believable. Write your final prediction on a post-it note and stick it on the last page that you just read.

WRITING A SUMMARY

After you finish your book, you will write a summary by writing a brief retelling of the story. You will write your summary in your Reading Response Journal. Your summary should include the following:

- 5-7 complete sentences (using 7 or more words in a sentence)
- written in cursive
- using proper punctuation and capitalization

***Use the following example as your guide for writing in your journal.**

READING RESPONSE JOURNAL ENTRY SAMPLE

Book Title and Author

Book Summary

Date:

Write your summary here. After your finish your summary, draw a line underneath to separate this entry from your next entry.

Summer Reading Assignment for 5th Graders

BOOK 2: CHOOSE ONE FICTION BOOK.

Fiction Book Assignment (to be completed in the reading response journal):

Letter to the Teacher

After you finish reading this book, you will write a letter to me. Our goals for writing reader's response letters are to stretch your thinking about what you are reading and interact with you text in meaningful ways.

You need to reference your Reading Response Journal for the letter writing guidelines and a sample letter to the teacher.

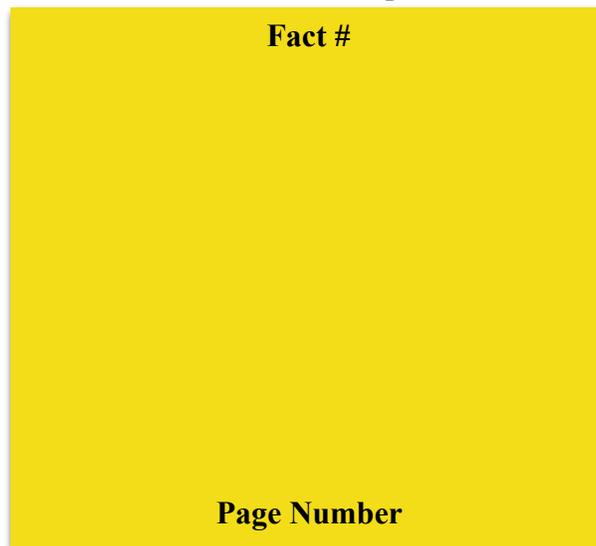
BOOK 3: CHOOSE ONE NONFICTION BOOK.

Nonfiction Book Assignment (to be completed in the reading response journal):

Step 1: Before you begin reading the informational text that you selected, preview the book and think about what you already know or feel about this topic. Why did you select this particular book? (Answer in a short paragraph (3-5 sentences). Remember to write neatly and in cursive.)

Step 2: As you read, use post-it notes to mark at least five (5) facts that the author uses in the text.

Post-It Example



Step 3: After reading, using the 5 facts on the post-it notes from Step 2, choose three of the facts that you found the most interesting and record them in your journal. Write **a complete sentence** for each fact. (Remember to write neatly and in cursive.)

Step 4: Select one of the facts that you listed above and draw an illustration to represent that fact. (Draw your illustration in your reading response journal. Color your illustration with crayons or colored pencils. Be as creative as you would like to be.)

Summer Reading Assignment for 5th Graders

*Use the following as your guide for writing in your journal.

Reading Response Journal Entry Format

Title of Book & Author	Date:
Book Preview: (Short paragraph - 3-5 sentences)	
<hr/> <hr/> <hr/> <hr/>	
Facts:	
1.	<hr/> <hr/>
2.	<hr/> <hr/>
3.	<hr/> <hr/>
Chosen Fact: _____	
Include Drawing Here	