

Junior High Supply List 2017-2018

Items that each student needs for himself/herself:

Junior high students are encouraged to bring a device (iPad, laptop, etc.) to class each day as technology is utilized on a daily basis in the classroom. Students who do not own a device will be assigned a shared school device to use throughout the year during class only. Printer access is essential as students are expected to print assignments, as necessary, outside of school. If you do not have access to a home printer, please contact your local library for more information.

Item	Quantity	Description/Type
Graph paper composition	2**	Needs to be sturdy
Composition book	4	2 college ruled (6th/7th/8th) 2 wide ruled (6th grade only)
Pocket Folder	3	ELA (6th grade only)
Book covers	3	Cloth or paper
Note cards	4	Packs (3in x 5in)
Accordion folder	1	Needs to have at least 7 dividers; <i>needs to be sturdy</i>
Ruler	1	Must have inches and centimeters
Scissors	1	Any size
Post-it notes	4*	Packs (3in x 3in or larger)
Dry erase markers	10*	Mostly dark colors
Dry erase board eraser	1	Small
Scotch tape	2	Rolls
Glue	4	Sticks
Pencils with erasers	2*	Packs
Coloring utensils	1	Pack (pencils and markers)
Pens (black/blue)	4*	Packs (non-clicking pens)
Black sharpie	1	Marker
Highlighter	1	Any color

Correcting pens	1	Pack (red, purple, and green)
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*These items will be used on a daily basis and may need to be replenished throughout the year

** Only one graph paper notebook will be needed at a time; we suggest purchasing two because many students will run out of paper before the end of the year.

*** Any student bringing their own device will need to sign the Acceptable Use Policy.

Items that students need on behalf of each Junior High class:

Item	Quantity	Description/Type
Clorox Wipes	1	Packages (antibacterial; preferably compostable)
Supply case	1	Zipper pouch that can easily fit in desk
Ear buds (buds only)	1	*Compact (will be brought to ALL classes)
White-out	1	Optional
Kleenex	2	Boxes (students with allergies bring extra tissues)
Baby Wipes	1	Packages
Copy Paper	1	Packages
Loose-leaf graph paper	1	Package (7th and 8th grade only)
Paper towels	2	Rolls
Tape	1	Roll

7th and 8th grade Summer Reading 2017

READING! We've all covered a lot of ground with our reading this past school year and it is imperative that we keep it going! You are all wonderful readers and summer reading should be fun, relaxing, and invigorating. Find books that truly interest you. Your reading list is the entire world of books that have ever been written!

Your goal is to read **two or more books** this summer; you should read each day for about 30 minutes.

- Check out what is on your shelves at home.
- Go to a bookstore, maybe Barnes N' Noble, maybe an "off the beaten path" bookstore that you've never heard of, and find a book-or two-or more!
- Go to the LIBRARY, there are books there.
- Check out the site below to learn about more things to read. Show your parents all of the bells and whistles!

<http://www.scholastic.com/parents/books-and-reading?esp=CORPHP/ib/////NAV/Parents/Tab/BooksReadingLP////>

Upon your return to school in the Fall, be ready to discuss your two (or more) books. Be sure to annotate, or keep a journal, or make notes about things that interested you/confused you/inspired you/ - anything that peaks your interest! We will have some activities based on books that you have read so be ready.

OLG SUMMER WRITING ASSIGNMENT

7TH AND 8TH GRADE

INTRODUCTION:

You are a writer. You are an inventor. You are a scientist. You are an innovator. You are a gamer. You may be young but you are incredibly smart and infinitely curious. You are almost in high school and you show so much potential. In order to harness your stellar intelligence and creativity, you are going to keep a personal journal this summer. This journal will house all of your curiosities, stories, and insights. It will be a place for you to think, reflect, create, and be yourself. The outside of your journal should be a representation of who you are, what you like, and where you are headed in life. The inside of your journal will contain both literary and creative journal entries.

ASSIGNMENT/INSTRUCTIONS:

- You should choose the journal prompts that excite and **interest** you the most.
- **Each** of your responses should be 1-2 paragraphs of about 100-200 words.
- Incoming **7th Graders** are expected to respond to at least **5 journal prompts**.
- Incoming **8th Graders** are expected to respond to at least **6 journal prompts**.
- The journal prompts are meant to inspire you to be **creative!**

RUBRIC/GRADING CHECKLIST

1. Each response has a **heading** that contains the date and the name of the journal prompt ____/10
2. All journal responses are 1-2 paragraphs in length or 100-200 words ____/10
3. Journal entries show **creativity** and **effort**. ____/10
4. The complete journal is turned in on the **FIRST** day of school with the student's name and grade visible to the teacher. ____/10
5. The outside of the journal (be it simple, unique, extravagant, store-bought, or hand made) should reflect the personality of the individual writer. Be **Creative!** ____/10

TOTAL ____/50 Points

JOURNAL PROMPT “MENU”

- Go outside, pick a colorful item, tape it to a page in your journal, and write a poem, descriptive paragraph, or short story about the item.
- Describe your most recent summer adventure.
- If you could live without one of your senses, which would you choose and why?
- What did you do today? Describe everything in extreme detail.
- Tape an ordinary object to a page in your journal and create a myth about how it may have been invented.
- Place an actual keepsake or item that represents an experience from this summer that you want to remember (tickets to a concert or movie you really enjoyed, a shell from a beach you visited, etc.) and write about why you like it and want to remember that time or experience.
- Play your favorite song and draw a picture, or write a poem or story as you listen to it. Let the words and sounds inspire you.
- Write a journal entry from the point of view of an inanimate object, like dollar bill, coin, rock, or lost tennis ball. Follow its journey as it passes through multiple hands, machines, pockets, wallets, bags.
- Pretend you are a cartoon character or super hero and design a comic strip that tells the story of your day, your week, your summer, or your life.
- Write your own journal prompt, ask a parent or friend to give you a journal prompt, or research a fun journal prompt on your own!

*Reading and writing over the summer is an EXCELLENT way to maintain your skills! Journaling can be a great outlet for **creative expression**, awesome **ideas** and special **memories**. Please feel free to do more than what is asked of you. Go above and beyond! Be creative? Once you've finished your required responses....challenge yourself to continue journaling! Make your journal into something you enjoy reading....allow it to be something you enjoy working on....create it to be a true expression of YOU! Most of all, have fun with it!*

HAPPY SUMMER!!!!

OLG Junior High Math

Summer Assignment

Our math program allows you to move at your own pace through the Common Core Standards throughout the year. In order to continue this individualized structure over the summer, we are requiring you to independently complete, at least, the first unit in our online program, School21. The first unit is a review of material covered in the previous year. These topics should be familiar to you, and there are plenty of instructional videos and links provided on School21 to provide you with a “refresher course”, if necessary.

You are required to keep an organized notebook as described in the attached notebook handout. For those students who have already begun working on School21 at the next grade level, you should complete the next unit in sequential order.

Students entering grades 6-8 should complete:

Working with Numbers (all topics)

If you are working at an advanced pace and have already begun the next grade’s curriculum, please see us if you have any questions about which unit you should complete over the summer.

Although not mandatory, OLG summer school (Period 1 “Pre-Algebra”) is highly recommend for all junior high students, especially incoming 6th graders, to work through the topics in a classroom environment. This summer school class is structured very similarly to math class during the school year will help students to successfully transition to the next grade.

Have fun!